

CENTRAL FRESHMAN ACADEMY



2017-2018 Course Selection Guide

CENTRAL FRESHMAN ACADEMY
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GENERAL INFORMATION

Title IX (Equal Opportunity)	<p>The Phenix City Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:</p> <p>Mr. Joe Blevins, Director of Personnel 1212 Ninth Avenue, Phenix City, AL 36867 (334) 298-0534</p>
Family Educational Rights and Privacy Act (FERPA)	<p>The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. Parents are guaranteed the right to inspect and review the educational records of their children. Personally identifiable records can be released either with</p>

	prior parental consent or to an official with legitimate educational interest.
Required Immunizations	The registration process for the Phenix City School begins in the spring of each year and is designed to facilitate a smooth school opening. Students are expected to provide a current up-to-date Alabama immunization record prior to the beginning of the school year. This document should be maintained throughout the student's attendance in school. If this immunization document is not current, initial school attendance may be delayed.
Transfer Credits	Transferring institutions must issue credit on their official transcript for courses taken with them in order for those credits to be counted towards graduation.

PLANNING YOUR HIGH SCHOOL CAREER

4-Year Plan

All students will enter 9th grade prepared and with a 4-Year Plan that addresses their individual academic and career interest needs. Students are assisted by the Professional School Guidance Counselor in the development and annual revision of their high school four-year educational/career plan. Additionally, students are required to maintain an educational/career planning portfolio of study based on legislative and other graduation requirements. The selection of the high school four-year educational plan shall be approved in writing by the parents or guardians and becomes part of the

educational/career planning portfolio.

The student's educational/career plan is based on a career goal. This may be a cluster, pathway, or specific occupation. The plan outlines high school courses needed or suggested for reaching their career goal. The plan also outlines postsecondary education requirements needed to reach the student's career objective. Altogether, the plan reflects the courses that a student will have access to through their high school, Access, Dual Enrollment, the Career Technical Center, and Articulation.

There are four steps in the development of the 4-Year Plan. First, the student participates in an assessment of personal skills, interests, and abilities. Secondly, the assessment results are

analyzed and the student identifies the connections between his or her skills, interests, and abilities to discover which cluster, pathway, or occupation for which he or she is best suited. Next the student correlates personal preferences, education, and training with workforce requirements to determine postsecondary needs. The final step in the process is where the student, with assistance from the Professional School Guidance Counselor, and with parent approval, determines the available secondary course requirements and opportunities that will enhance his or her success in postsecondary education and in the workforce. Through this process students gain an understanding of the relationship of academics to the world of work and to life at home and in the community.

SELECTING YOUR NINTH GRADE SCHEDULE

The goal of the Central Freshman Academy is to provide an educational program that will empower all students to make choices and meet the challenges of the 21st century. Each student will follow four steps in selecting courses for the 2017-2018 school year.

1. Students will meet with the freshman counselor in small groups to discuss curriculum requirements.
2. Students and parents will study the course selection guide, along with the student's 4-year plan, and make selections.

3. Counselors at SGS and CFA will be available to discuss selections with students and parents.
4. Students and the freshman counselor will finalize elections.

TAKE TIME TO DO IT RIGHT!!!

The decisions you make in course selection, the effort you put forth in your classes, and your participation in activities, clubs, and sports will have a direct bearing on future career decisions. Counselors and teachers will work with you to develop a clear understanding of courses available. The curriculum of Central Freshman Academy is designed to assure each student a comprehensive, balanced program to build a sense of achievement and the necessary background to pursue personal career goals. Individual interests, abilities, aptitudes, and aspirations will be the determining factors in helping students plan their curriculum while in high school. Course selection is not a task to be taken lightly. You are encouraged to make careful considerations as your choices are made.

SCHEDULE CHANGES

During the summer pre-registration (or the first five days of the school year for necessary changes), the student must:

1. Discuss the proposed change with his/her parent(s) and complete a schedule change request form or sign up for a conference with the counselor.

2. Schedule changes will be considered only for legitimate changes: student has already taken and passed a course on their schedule, student has not passed the prerequisite for a course they are taking, the course is out of sequence or the student is missing a core class on their schedule.
3. Schedule changes will not be considered for: choosing a particular teacher, choosing to take a class during a particular time of day, trying to be in a class with another student, to get out of a class because of a particular student/teacher or to be in a particular lunch wave.
4. Upon receipt of a new schedule, the transfer is considered official, and the new schedule is in effect.

You are responsible for returning textbooks to the teacher/media center. Failure to do so will result in you being charged for the textbook.

The only schedule changes permitted within the first five days of school will be for scheduling errors.

RECOMMENDATIONS AND OVERRIDES

Students and parents should exercise extreme care in course selections as course selections have a direct bearing on future career decisions. Teachers are employed and textbooks are purchased based upon course selections. Once courses have been selected,

the school is staffed to meet those demands. Staffing may not allow students to take their first choice on electives. Parents should sign the registration sheet indicating approval of student's choices. No student's schedule will be considered complete until this approval has been received. After the student has made a choice and the parent has approved it, no schedule change will be made except in emergency situations as determined by the school principal or his designee.

Parent over-rides must be made at pre-registration or during summer re-identification. The only schedule changes permitted within the first five days of school will be for scheduling errors. At no time will a student be permitted to take a course less demanding when the student has previously completed a higher-level course. Principals only may approve course changes during the first 5 days of the school year based on documented, extenuating circumstances.

The counselor is not responsible for making schedule change decisions after the school year has begun.

GENERAL FEES

Many career/tech courses and band require a fee for each class a student takes. The specific fees are outlined in each course description. **(These fees include membership dues for the correlating career/tech club or band requirements. See specific course for additional requirements.)**

Freshman Dues	\$15.00/year
Physical Ed Lock Rental	\$5.00/year
Corridor Lock Rental	\$5.00/year
Parking Registration	\$5.00/year
ROTC Uniform	\$25.00/semester
Credit Recovery	\$75.00/.5 credit
Access	\$75.00/.5 credit
Grade Recovery	\$75.00/.5 credit

Class fees are set each year by members of each class and approved by the Board of Education. **Course fees are due on the first day of school. For courses that require proof of insurance, students may use parent insurance or purchase school insurance for \$14.00. ** FEES ARE NON-REFUNDABLE**

<p>GRADUATION AND GRADE PLACEMENT REQUIREMENTS</p> <p>Must have earned 6 credits to be classified as a Sophomore.</p> <p>Must have earned 12 credits to be classified as a Junior.</p> <p>Must have earned 18 credits to be classified as a Senior.</p> <p>Must have earned 25 credits to graduate.</p>

GRADING INFORMATION

The grading system at Central Freshman Academy will reflect the student's actual performance in all facets of learning. The following grading scale will be used:

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 59 – Below = F

Report cards are issued at the end of each nine week grading period. Report cards will give numerical as well as letter grades.

WEIGHTED COURSEWORK

Dual enrollment eligible, AP courses, and select Honors courses offered at Central High School are awarded an additional GPA point and ten points on their final average (for purposes of determining class rank/top ten percent only). Course requests by parental override are determined by the discretion of the administration.

- Honors English 9
- Honors/AP World History
- Honors Biology
- Honors Geometry

ALABAMA HIGH SCHOOL DIPLOMA REQUIREMENTS

All students will earn the Alabama High School Diploma (requirements below). The student will have an opportunity to earn an additional district-level endorsement which will be signified on the diploma with a sticker or seal. They will not be reflected in any way on the transcript, since they will not report differently to the ALSDE.

- 4 credits in English Language Arts
- 4 credits in Mathematics, including Algebra I and Geometry
- 4 credits in Science, including Biology, and a physical science
- 4 credits in Social Studies
- 1 credit in Life or equivalent (JROTC, Marching Band or Athletic PE)
- ½ credit in Health Education
- 1 credit Career Preparedness or equivalent (JROTC)
- 3½ elective credits
- 3 credits in Career Tech, Fine Arts, and/or Foreign Language

PHENIX CITY SCHOOL DIPLOMA ENDORSEMENTS

- **Academic Honors Endorsement:**
 - Minimum of Algebra II with Trigonometry
 - 1 foreign language course in sequence
 - 14 honors level core classes in grades 8-12
- **Technical Endorsement:**
 - 3 sequenced courses in a Career Technical Field in addition to Career Preparedness
- **Fine Arts Endorsement:**
 - 3 sequenced courses in fine arts
- **Foreign Language Endorsement:**
 - 3 classes of sequenced foreign languages

Any student, with or without a disability, who completes four or more core courses on the

Essentials/Life Skills pathway is required to complete the following work component:

Community-Based Work Instruction

- 2 Career and Technical Education Courses in a Sequence
- Workforce Essentials or Transition Services II
- Cooperative Education/Work-Based Experience or Life Skills Occupational Preparation
- Cooperative Education Seminar

COMMUNITY SERVICE HOUR REQUIREMENT

The Phenix City Board of Education requires all students to complete 55 hours of community service in order to graduate. The recommended completion of hours are the following:

- 9th grade- 10 hours
- 10th grade-15 hours
- 11th grade-20 hours
- 12th grade-10 hours

New students will only be required the number of hours from when they began in Phenix City Schools.

INNOVATIVE ACADEMIC OPPORTUNITIES

The Central Freshman Academy provides the following programs that allow our scholars to accelerate and/or catch up through technology and distance learning. The programs, described below, provide a

plethora of academic choices to assist our scholars in customizing their academic journey to meet their post-secondary goals.

Advanced Placement (AP)

This is a program which offers college-level curricula to high school students. A culminating exam is given at the end of each course in which students earn a score of 1 through 5. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations (typically scores of 3 or higher depending on the accepting institution). The fee for each exam is \$93; however, this fee is waived for students who qualify for free/reduced lunch.

Edgenuity

This software allows students to take basic Internet courses in English, science, history, math, health, art, and foreign language curriculum. We use this software for students who get placed at the alternative school, credit recovery, grade recovery and for students who want to get ahead in the basic classes listed above. It is interactive software where recorded instruction is given with notes, lectures, quizzes and tests. All work can be done from any accessible Internet location, but tests must be taken in the presence of a certified teacher. Courses are student driven so they can work at an accelerated pace.

Students who passed Algebra I at South Girard with an 80 average or higher will have met the Algebra I requirement for an Alabama High School Diploma and will be issued credit on their transcript. Students who failed or passed Algebra I at South Girard with an average between a 60 and 79 average will not be issued credit

and will be required to re-enroll in Algebra I their 9th grade year.

These requirements pertain to South Girard students only. Transferring institutions must issue credit.

Credit Recovery

This program is for those students who fail a class with a semester average between a 40 and 59 in those classes covered by the Edgenuity software listed above to recover that credit the following semester after school. The student only completes the objectives from the course that caused them to fail. This prevents the student from having to redo the entire course and allows them to recover that lost credit in a much shorter time frame. If a student fails a course the first semester, he/she must attend credit recovery during the second semester. If he/she fails a course second semester, he/she may do credit recovery during the summer. Again, utilizing the Edgenuity software, the student can work at a school computer lab after school or from another location that has Internet capability, and they can work at an accelerated pace. Students who do not complete credit recovery in the very next semester after they failed a course must do Grade Recovery. The maximum grade a student can receive in credit recovery is a 70, which will replace the failing grade of that course on the official transcript. **Each Credit Recovery course costs \$75.00 per half credit and is payable in advance with no refund.**

Grade Recovery

This program is for those students who do not attend credit recovery in the prescribed

time frame or made less than a 40 in the class they failed the previous semester. Using this program, students must redo the entire course utilizing the Edgenuity software. Also, students who want to try and achieve higher than a 70 on their transcript for a course they failed must choose Grade Recovery to do so. **Each Grade Recovery course costs \$75.00 per half credit and is payable in advance with no refund.**

CFA Fast Track

This program is for those students who wish to complete their LIFE (physical education) during the summer. There is a \$75 fee for each ½ credit of a course taken.

Credit Advancement-(CHS)

For those students wanting to get ahead, we have a couple of options. First, utilizing the Edgenuity software during the summer or after school, students can take courses in the basic core classes with some electives that can be worked from home at an accelerated pace. For the more advanced classes, the Access program is available. It may last an entire semester, school year or summer session (approximately 6 weeks) and is instructor driven through distance learning. Students must take all tests at Central in front of a facilitator utilizing either one of these options, but all other work may be accomplished from any Internet location. Upcoming freshman must have administrative approval for all Credit Advancement. **There is a \$75.00 fee for each ½ credit taken and a \$150.00 fee for each 1 credit course taken, if outside of the regular school day.**

SPECIAL SERVICES

For more information about any of the following special services call the Phenix City Board of Education Special Education Department at (334) 298-0534.

Child Find

Child Find is a component of Individuals with Disabilities Education Act that requires states to identify, locate, and evaluate all children with disabilities, aged birth to 21, who are in need of early intervention or special education services.

Problem Solving Team (PST)

This team is a designated school-based committee designed to meet the needs of general education at-risk students that is composed of regular education teachers, administrators, counselors, and others as needed. This committee addresses discipline, drop out, academic and behavioral student challenges. It also provides immediate support and progress monitoring when addressing classroom concerns.

Special Education-Individual with Disabilities Education Act (IDEA)

Students identified by school system personnel as qualifying for special education services receive those services in the least restrictive environment for the individual student. Services are primarily delivered through inclusion in the regular education classroom and/or the resource room as outlined in the student's Individual Education Program (IEP). A certified and highly qualified faculty member works closely with the student to deliver instruction. The special education teacher oversees the implementation of the IEP for students identified as being in need of special education services and is the primary contact for issues related to the student's IEP.

Gifted Education

The Phenix City Board of Education recognizes that all students identified as gifted in our system have the right to an appropriate education that provides educational interventions, which sustain, challenge, and ensure continued growth. The Phenix City Gifted Education Program is designed to identify students who demonstrate high intellectual capacity, high academic proficiency, and/or exceptional talent in expression or leadership. This program includes specific measures designed to identify culturally diverse gifted students and ensures that no student will be excluded from either referral or participation in the gifted program because of behavior.

Section 504 of the Rehabilitation Act of 1973

Section 504 is a national law that protects qualified individuals from discrimination based on their disability. The Phenix City Board of Education employs formalized procedures and guidelines to insure that our school district is in compliance. Section 504 protects persons with a physical or mental impairment which substantially limits one or more major life activity, including but not limited to, caring for one's self, walking, seeing, hearing, speaking, breathing, performing manual tasks, learning, communicating, concentrating and reading. Additional information, eligibility requirements, and a copy of the Section 504 guidelines may be obtained from the Phenix City Public Schools Special Education Department.

English Learner Program (EL)

The English Learner (EL) program emphasizes mastery of English language skills

and content area concepts for students who do not speak English as their primary language and may have limited English proficiency (LEP). This program enables the student to participate effectively in the regular academic program.

New Beginnings Program

Since teen pregnancy can jeopardize the education, health and financial resources of the teen mother, the future may not hold great promise. To address the needs of these at-risk students, the New Beginnings program was developed. The goals of the program are to assist the student to:

- Prevent additional unplanned pregnancies
- Care for self during & after pregnancy
- Acquire parenting skills
- Continue education in an environment of encouragement and support
- Develop problem-solving and decision-making skills

CENTRAL FRESHMAN ACADEMY COURSE OFFERINGS

ENGLISH COURSES

200005- English 9 (1 Credit - 1/2 Each Semester)

This course includes grammar, mechanics of language, vocabulary, literature and independent reading and library skills. Students will write various types of paragraphs and short compositions. Students will research a topic and create note cards, outline, bibliography cards and works cited page. This course contains application activities that teach oral and visual communication skills demanded in the work force. A study skills unit is included in this course.

200006- English 9 Honors (1 Credit - 1/2 Each Semester)

In addition to the regular course of study material covered in English 9, English 9 Honors emphasizes critical thinking skills, literary analysis, essay writing, and group discussion. This course is geared towards above-average, well-motivated students and moves at a rapid pace. Summer reading of a book that will be determined by the teacher and a corresponding assignment and test are required and can be found on the school website. Both the assignment and test are valued at two test grades each. A study skills unit is also included in this course.
Prerequisite: Writing assessment, minimum of an 80 numerical average in prior honors English course or 90 numerical average in regular English course, and teacher recommendation.

200061- Reading Support (1 Credit/1/2 Each Semester)

This course is designed to provide identified students with intensive reading instruction to

achieve grade-level proficiency and improve upon reading analysis and comprehension skills. **Students will be placed in this course based upon ASPIRE-8, MyPath, CERT scores and/or recommendation by 8th grade instructors.**

200033- Creative Writing (1 Credit/1/2 Each Semester)

This elective course will introduce students to the process and techniques of creative writing. Students will experiment with various types of writing, including poetry, short stories, and critical responses. Class readings will expose students to various writing styles and provide examples of the successes and strategies of other writers. Class time will be spent discussing the writer's craft, the assigned readings, and student writing.

****This course is dependent upon availability of instructor and class size requirements.**

Prerequisite: C average or above in previous English course and teacher recommendation.

200042- Public Speaking (1 Credit/1/2 Each Semester)

This elective course will introduce students to the process and techniques of public speaking and presentations. Students will learn the basics of extemporaneous, demonstrative, persuasive, informative oral communication; videotape; speech writing and delivery

****This course is dependent upon availability of instructor and class size requirements.**

MATHEMATICS COURSES

Students who passed Algebra I at South Girard with an 80 average or higher will have met the Algebra I requirement for an Alabama High School Diploma and will be

issued credit on their transcript. Students who failed or passed Algebra I at South Girard with an average between a 60 and 79 average will not be issued credit and will be required to re-enroll in Algebra I their 9th grade year. **These requirements pertain to South Girard students only. Transferring institutions must issue credit.**

210008- Algebra IA (1 Credit - 1/2 Each Semester)

This course will cover abstract concepts of Algebra I. Students will apply the concept of variables as they write and simplify algebraic expressions equations and functions. Students will explore the basic operations as applied to integers and rational numbers. Crucial skills and concepts involved in solving formulas and multi-step equations will be addressed. Students will apply the process of mathematical modeling to real-world problem solving situations using the proportional reasoning background needed to make connections between algebraic and geometric models. This course also analyzes linear equations by writing equations in slope-intercept, point-slope, and standard forms. Students will also solve and graph linear inequalities, including multi-step and compound inequalities. Students will also be solving sentences involving absolute value. This course will also include solving systems of linear equations and inequalities. Students will be required to explore polynomials, which will include adding, subtracting, multiplying and factoring. Students will solve equations by factoring and solve quadratic equations by using the quadratic formula. Students will simplify rational expressions and equations as well as radical expressions and equations. Calculators will be used extensively throughout this course.

210005- Algebra I (1 Credit - 1/2 Each Semester)

This course is designed to develop a mathematics vocabulary and to cover the fundamental ideas and techniques of algebra. This course is fast paced and a study of equations, algebraic expressions, word problems, rules of exponents, polynomials, factoring, functions and graphs. A primary theme of the course is the renaming of one expression into an equivalent expression.

Prerequisite: minimum of an 80 numerical average in prior math class and teacher recommendation.

210011- Honors Geometry (1 Credit—1/2 Each Semester)

Geometry is a course that utilizes an axiomatic approach to the study of plane and solid figures. The student solves problems using deductive, inductive, and indirect reasoning with an emphasis on deductive proofs. **Prerequisite: Credit of Algebra I earned.**

210033- Math Support (1 Credit—1/2 Each Semester)

This course is designed to provide identified students with foundational mathematics instruction to achieve grade-level proficiency and improve upon basic math skills. **Students will be placed in this course based upon ASPIRE-8, MyPath, CERT scores and/or recommendation by 8th grade instructors.**

SCIENCE COURSES

220011- Biology (1 Credit - 1/2 Each Semester)

An introductory life science course that exposes students to rigorous study of the

characteristics of organisms. Topics include an in depth study of cells and organization, chemistry of life, metabolism, and energy transformation within organisms and environmental systems, interdependence of organisms, genetics, heredity, and adaptations, classification of plants and animals. In addition to research based class work and activities, students will also be expected to complete major laboratory activities and reports. Dissections may be included.

220012- Biology Honors (1 Credit - 1/2 Each Semester)

An advanced, fast paced, science course with rigorous academic standards. Topics include an in depth study of cells and organization, chemistry of life, metabolism, and energy transformation within organisms and environmental systems, interdependence of organisms, genetics, heredity, and adaptations, classification of plants and animals. In addition to research based class work and activities, students will also engage in laboratory experiences and independent projects.

Prerequisite: minimum of an 80 numerical average in prior honors Science course or a 90 numerical average in regular Science, and teacher recommendation.

220043- Research and Design in Biology (1 Credit- ½ Each Semester)

This elective course provides students with opportunities to further learning of the scientific process and application skills; independent study; safety issues and research protocols; controlling/manipulating variables; statistical analysis and display of data; design and completion of inquiry project; scientific paper; competition in fairs and paper symposia; computer application; laboratory-based; technology.

220045ab- Botany (1 Credit- ½ Each Semester)

This elective is the scientific study of plants and their relationship to the environment. In this course students investigate the growth, reproduction, anatomy, morphology, physiology, biochemistry, taxonomy, genetics, and ecology of plants. Laboratory and outdoor experiences complement classroom activities.

SOCIAL STUDIES COURSES

230013- World History and Geography Since 1500 (1 Credit - 1/2 Each Semester)

This course is a required social studies course for students in Alabama schools. It directs students to think critically about the various forces that combined to shape the world today. Emphasis will be placed on the geographical impact, development of civic knowledge and responsibilities, and emerging economic systems within a chronological context. Knowledge and understanding gained during the eighth grade study of World History and Geography from A.D. 1500 provide the foundation for the critical analysis required in this course.

230014- World History Honors (1 Credit – 1/2 Each Semester)

Chronological history of the world: the emergence of a global age; the Age of Revolutions; the Age of Isms; era of global war; the world from 1500 to present. This course is geared towards above-average, well-motivated students and moves at a rapid pace. **Prerequisite: minimum of an 80 numerical average in prior honors History course or 90 numerical average in regular History and teacher recommendation.**

230032ab- Alabama History (1 Credit – 1/2 Each Semester)

This course surveys the development of the

state of Alabama from pre-historic times to the present. The course presents material on the discovery, exploration, colonization, territorial period, ante-bellum Alabama, Reconstruction, and modern history.

****This course is dependent upon availability of instructor and class size requirements.**

PHYSICAL EDUCATION COURSES

240002- Lifelong Individualized Fitness Education (LIFE) (1 Credit - 1/2 Each Semester)

The goal of the LIFE course is for students to make physical activity a part of their lives beyond high school. The focus of the required high school physical education course is health-enhancing activity. LIFE provides a blueprint for a lifetime of healthy living. Students will learn to apply various aspects of fitness and to assess their own fitness levels. LIFE is not the traditional course composed of sports units. It utilizes a variety of health-enhancing activities derived from modifying sports and games as a vehicle for reinforcing and applying fitness components and principles. **ALL students must successfully complete this course to earn an Alabama High School Diploma. Students are required to dress out daily in order to participate. There is a \$5.00 locker fee for this course.**

Male Athletic PE (1 Credit – 1/2 Each Semester)

This course will consist of strength and conditioning development through lifting weights, running, agility drills, plyometrics and other exercise techniques to enhance the athletic performance of all male athletes. **Students are required to dress out daily in order to workout. This course may be substituted in place of the required LIFE**

course. * Recommendation Only- Students will be placed in these courses*****

Female Athletic PE (1 credit –1/2 Each Semester)

This course will consist of strength and conditioning development through lifting weights, running, agility drills, plyometrics and other exercise techniques to enhance the athletic performance of all female athletes. **Students are required to dress out daily in order to workout. This course may be substituted in place of the required LIFE course. ***Recommendation Only- Students will be placed in these courses*****

CAREER TECHNICAL COURSES

Government/Administration

480061- Naval Science I (1 Credit—1/2 Each Semester)

The purpose of this course is to introduce students to the precepts of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. It is also designed to engender a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power will be important in America's future, and develop in each cadet a growing sense of pride in his/her organization, associates and self. These elements are pursued at a fundamental level. **This course may be substituted in place of the required LIFE and Career Preparedness courses.**

Business Education Department

The Career Technical Student Organization for classes in business is Future Business Leaders of America (FBLA).

400025- Career Preparedness (1 Credit – 1/2 Each Semester)

The course prepares students with content knowledge and skills in the areas of career

development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience

450009- Foundations of Business Leadership (1 Credit – ½ Each Semester)

This elective course develops an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in any career. Students examine leadership and management materials to determine impact on business and industry and legal and ethical behavior, determine how resources are managed to achieve company goals. **Prerequisite: 2.75 or higher GPA, no discipline referrals, and Career Tech teacher recommendation.**

450006- Business Technology Applications (1 Credit – ½ Each Semester)

This elective is a foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, databases, presentations, communications, Internet use, ethics, and careers using technology applications. Simulations and projects promoting teamwork, leadership, and workplace skills offer further opportunities for application of knowledge and skills. ****Students must have coding or business education classes as part of their four year plan in order to enroll in this course in 9th grade.**

FINE ARTS COURSES

280071 and 280072- Theatre 1st Year (1 credit- ½ each semester)

Students will produce, respond to productions; vocal kinesthetic, emotional analytical and intellectual elements; dramatic structure; the acting process; collaborative nature of a theatrical production and the role of the production staff; theatre history, theatre vocabulary, aesthetics; evaluating artistic choices. ****Must take full year.**

280052 and 280054- Vocal 1st Year (1 credit- ½ each semester)

This choir is open to first-year choir students, any grade, and serves as a prerequisite to Vocal 3 & 4, offering students the foundational knowledge of healthy vocal singing and application of music theory to practice. This choir does not require an audition, but students must earn an overall B to move on to Vocal 3 & 4. ****Must take full year.**

280033aa.001- Concert Band (1 Credit – 1/2 Each Semester)

This course consists of all band students that are not in the Symphonic Band. Emphasis will be on the fundamental elements of instrumental music. This group is also open to any student wanting to learn to play a band instrument. Public performances are required and will be used to determine each student's grade. Teacher recommendation is required. **Fee is \$50 if not a Red Devil Regiment member from the fall.** If the student participated in the Marching Band then the fee is included from the past fall. **Attendance at these performances and rehearsals is mandatory and will be used in determining each student's grade. ***Recommendation Only-**

Students will be placed in this course***

Marching Band (1/2 Credit- 1st Semester)

This course is offered during the Fall Semester after school for those students who are in the CHS Red Devil Regiment Marching Band. Teacher recommendation is required. This course also meets ½ of the requirement for a PE credit and can be substituted for the LIFE requirement. **\$250 fee includes use of uniform, music, & transportation to events. Two years of this course may be substituted in place of the required LIFE course. ***Recommendation Only- Students will be placed in these courses*****

280035- Percussion Ensemble/Drumline (1 Credit - 1/2 Each Semester)

This course is for those students who are in the CHS Red Devil Regiment Marching Band who play a drum, cymbal, etc. **\$250 fee includes use of uniform, music, & Transportation to events. ***Recommendation Only- Students will be placed in this course*****

280037aa- Jazz Band (Grades 9-12)

Members of the Jazz Band are expected to be well-trained musicians with competence in jazz technique and be at all rehearsals and performances as determined by the band director. This course is intended to teach fundamentals of jazz and popular music styles. Students will learn techniques of ensemble playing, improvisation, and a basic understand of music theory. The group performs at many local functions and with the possibilities of participating competitive jazz festivals. The band director will select all members. Only those students enrolled in the band program will be eligible for membership in the Jazz Band with the exception of pianist, guitarist, and bassist. This group is an

extension of the band program, not a substitute. **FINANCIAL OBLIGATION: \$50.00 Jazz Band Fee. Prerequisite: Audition and/or Middle School Director Recommendation.**

802208ad- Solo/Ensemble (1 Credit - 1/2 Each Semester)

Students are selected from the wind player membership of the Central High School Band program to participate in Band Solo and Ensemble Class. All students must be enrolled in either Concert or Symphonic Band and are placed into Solo and Ensemble Class by director recommendation. Members of the class are expected to be well-trained musicians and audition for All-State Band and participate in Solo and Ensemble Festival. Students will have the opportunity to prepare for various honor bands, college auditions as well as study music theory and pedagogy. **Prerequisite: Audition and/or Director Recommendation. FINANCIAL OBLIGATION: All-State Audition, Solo and Ensemble Fees, Honor Band Fees. ***Recommendation Only- Students will be placed in this course*****

280093 and 280094- Visual Arts 1st Year (Visual Art I and Visual Art II) (Grades 9-12)

1 credit- ½ each semester

This course is an introduction to art through the study of the elements of art, the principles of design, aesthetics, and a survey of art history. Students will develop skills and techniques while studying various traditional visual art concepts, and will be required to meet rigorous criteria as they continue to combine these concepts, skills, and techniques while creating works using a variety of materials. **A \$15.00 materials fee is required. **Must take full year.**

FOREIGN LANGUAGE

270023- French I (1 Credit/1/2 Each Semester)

This course gives students basic listening, speaking, reading, and writing skills of the French language. Throughout the material students learn to talk about themselves and others, describe their surroundings, use numbers for dates and time, discuss seasons and weather and express actions in the present tense. Many irregular verbs are introduced. Simple grammatical structures are practiced in innovative ways with a variety of learning styles in mind. Some complexity to grammar is introduced in this course. Culture is presented throughout the course to help students understand the context of the language and to better understand the perspectives of the French-speaking world.

Prerequisite: A minimum of an 80 numerical average in prior English course and teacher recommendation.

****This course is dependent upon availability of instructor and class size requirements.**

200036aa- Yearbook

This one-credit elective course involves the publication of the school yearbook. Activities include writing, editing, preparing copy, design and layouts. **Students are required to sell ads to the local business community for this course.** After school work is required when deadlines must be met. **Prerequisite: An overall B average and two letters of recommendation with one of them being from the current year's English teacher and sponsor approval.**

GIFTED

600001aa- Gifted & Talented (1 credit-1/2 Each Semester)

This is an elective course for those students identified for gifted services.

****This course is dependent upon availability of instructor and class size requirements.**

SERVICES OFFERED UNDER IDEA

(Individuals with Disabilities Educational Act)

700005- English Essentials 9

(1 Credit—1/2 Each Semester)

This course is designed to provide a practical knowledge of reading, literature writing and language, research and inquiry and oral and visual communication. **Enrollment in this course is based on individual educational plans.**

700016- Algebraic Essentials A (1

Credit—1/2 Each Semester)

This course provides students with the opportunity to learn basic operations involving whole numbers, fractions, and consumer skills such as computing change and check writing skills. **Enrollment in this course is based on individual educational plans.**

700031- Essentials I: World History (1 Credit—1/2 Each Semester)

This course is a study of world history from 1500 to the present. Students are able to apply and utilize their knowledge to develop informed opinions about issues such as the quest for peace, human rights, trade, global ecology and the impact each has on everyday life situations. Teachers must meet highly qualified teacher status for the appropriate course and grade. **Enrollment in this course is based on individual educational plans.**

750201- Essentials: Biology (1 Credit—1/2 Each Semester)

This course is designed to provide students with practical knowledge of Biology including process and application skills; cell processes; cell theory; photosynthesis and cellular respiration; genetics; classification; plants; animals; ecology; biogeochemical cycles. Teachers must meet highly qualified teacher status for the appropriate course and grade. **Enrollment in this course is based on individual educational plans.**

SECONDARY GENERAL STUDIES UNIT

The secondary unit functions as a special

education class designed to provide individual instruction and direct supervision for students who are determined to be eligible by test scores. Emphasis is placed on functional academics, social adjustment and development of independent living skills through participation in an instructional setting, a family living unit (including kitchen and laundry). Students are mainstreamed (with the support of a paraprofessional) whenever appropriate to include but not limited to lunch with non-exceptional peers, regular P.E. with necessary support and modifications by the paraprofessional, and inclusion in all school functions. **Enrollment in this program is based on individual educational plans.**

Name: _____ Diploma Endorsement: _____ Date: _____

CFA SCHEDULE REQUEST FORM

**Notate first and second alternate electives

ENGLISH	English 9	English 9 Honors	English Essentials 9	
SOCIAL STUDIES	World History	World History Honors	Essentials: World History	
SCIENCE	Biology	Biology Honors	Essentials: Biology	
MATHEMATICS	Algebra IA	Algebra I	Geometry	Algebra Essentials A
CAREER PREPAREDNESS	Full Course (FULL CREDIT)	Naval Science 1 (ROTC)		
PHYSICAL ED	LIFE	Naval Science 1 (ROTC)	Athletic PE *coach request only*	Concert Band/Marching Band

ELECTIVE	Business Technology Applications Foundations of Business Leadership *teacher approval*	Jazz Band *teacher approval* Solo Ensemble *teacher approval* Chorus	Math Support Reading Support Theatre	Gifted and Talented Visual Arts
ELECTIVE	Creative Writing Public Speaking Yearbook *teacher approval*	Alabama History French I	Botany Research and Design in Biology	

STUDENT'S SIGNATURE: _____

PARENT'S SIGNATURE: _____